

ACADEMIC ACHIEVEMENT OF STUDENT WITH RELATION TO PARENTS
ACADEMIC ACHIEVEMENT QUALIFICATION & FAMILY SIZE

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ABSTRACT

The present study focused on the academic achievement of student in relation to parents education and family size of student of drug city state of chhattisgarh. The data were collected from sixty students of drug city by using the self made tools of family size and parent's education effect inventory to collect the information about home aspect and educational aspect of the students. The data were analyzed by using the statistical procedure t-test was applied to interpret the data. The result show that. There is significant difference in under graduate parents and below graduate parents of large family on the test of home aspect. Table-1, there is significant difference in under graduate parents and below graduate parents of small family on the test of home aspect. Table-2, there is significant difference in under graduate parents and below graduate parents of large family on the test of Educational aspect. Table-3, there is significant difference in under graduate parents and below graduate parents of small family on the test of Educational aspect. Table-4, parents' education and family size is one of the most important factors influencing child's achievement motivation. Highly educated parents have greater success in providing their children with the cognitive and language skills that contribute to early success in school.

INTRODUCTION

Educations meet the immediate needs of a child and also prepare him for his future life. Education has an important place in every person's life. It helps in overall development of a person through education a child can know his weakness and rectify them.

A child gets his first lesson in the family the impressions gained and the family environments are inedible and remain for the whole life. It cultures the child promoting, social and refined patterns of behaviors it develops all the intellectual and emotional power. Education infuses in the child a spirit of ideal citizens. Family provides better adjustment and also helps in the psychological development and educational growth. The intensity of family relationship depends

upon the type of the family and the education level of the parents has a great influence on the achievement of their children. Parental education as well as the parental preference has a great influence on the Childs educational development. Parent education often deals with values classification and the resolution of values and conflicts (McCartney, Kathleen, 1983). For example, a parent who is resistant to offering a child certain freedoms may be acting from outdated belief system. Some group discussion and experimental activities might help parents to become aware of the source of the belief and to rich and understanding that certain belief needs to be updated. Too simply of parent's better communication skills, to teach they how to say limits would ignore deny their own serious problems.

Jacquelynn & Eccles and Pamela Daviskean (2005) stated that relation of parent's education to their children's academic performances rests upon quite specific beliefs & behaviours. Parent's educational qualification is linked with their language competence, which has a significant influence in manner in which parent's communicate with their children. Consequently parental education does have a major influence on children's academic achievements. As mother shares more close bond with her children than the father, so mother's education is more important. On the other hand education is necessary for fathers as well as they are bread winner of the family

Notwithstanding the effort of the State Government, if such home-related variables as Parental influence over the students are not taken into consideration during policy Implementation, the expected goals and objectives of such implementation may not be realized. This is in view of the fact that research findings have shown that parental factors especially parents' academic qualifications can influence students' learning outcomes (achievement and attitude) in various disciplines studied (Onumajulu, 1990; Odebuni, 1988; Wode, 1981; Krashen, 1988; Onwuegbuna and Obioha, 1982).

Researches supported the notion that parents' education is one of the most important factors influencing child's achievement motivation. Highly educated parents have greater success in providing their children with the cognitive and language skills that contribute to early success in school. The relationship of parents' education to their children's achievement motivation in academic area is mediated by parents' beliefs and behaviors are likely to be influenced by their

educational experiences and how these parental beliefs and behaviors actually influence children's achievement motivation in academic area. PANNEER SELVAM S.K. (2013)

Researchers have addressed parents achievement (like education) and small family size as preconditions for the promotion of children welfare and enhancement of their quality Cheung and Andersen 2003. The literature on achievement consistently has shown that parent education is important in predicting children's achievement (Klebanov, Brooks-Gunn, & Duncan, 1994; Haveman & Wolfe, 1995; Smith, Brooks-Gunn, & Klebanov, 1997).

Researchers have focused on the issues such as the growth of single-parent families that creates poverty and consequently brings a lower level of welfare for children (Garfinkel and McLanhan 1986; Duncan and Hoffman 1985; Sin and Andersen 2003; Astone and McLanahan 1991; Amato and Keith 1991; Haveman and Wolfe 1995).

RATIONALE OF THE STUDY

Achievement of student in School level depend upon their parents academic achievement Qualification and family size so, students intellectual ability and adequate preparation effect on the achievement. Like family impact, social and economic condition, parental education, type of family, that the investigator decided to take up such a problem in which he want to study whether these factors and its effect on the achievement of students.

OBJECTIVE OF THE STUDY

- To study the significant difference of academic achievement in relation to large family.
- To study the significant difference of academic achievement in relation to small family.
- To study the significant difference of academic achievement of students in relation to academic achievement of parents.

HYPOTHESIS

1. There will be a significant difference in the academic achievement of the students of large family
2. There will be a significant difference in the academic achievement of the students of

small family

3. There will be a significant difference in the academic achievement of the students of educated parents of large family
4. There will be a significant difference in the academic achievement of the students of educated parents of small family

LIMITATION OF THE STUDY

The present study was confined to the student of durg city

METHODOLOGY

Survey method

PAPULATION AND SAMPLE

The population of the study constituted all the students of various schools of durg city

The present study the investigator selected a sample of 60 schools students' durg city The sample was drawn by random technique of sampling.

TOOLS USED

The investigator selected self made tools of family size and parent's education effect inventory to collect the information about home aspect and educational aspect of the students.

STATISTICAL TECHNIQUE USED

The investigator has taken the statistical technique such as mean, standard deviations and t-test

DATA ANALYSIS

Table – 1

Significance of difference among under graduate parents and below graduate parents of large family on the test of home aspect

Group	N	Mean	S.D.	't' Value
under graduate parents students	15	21.6	3.24	4.03
below graduate parents students	15	14.5	3.78	
df = 28	P < 0.05			Significant

Table 1 show that Mean of under graduate parents students is 21.6 and that of below graduate parents students is 14.5 the S.D. for the same groups are 3.24 and 3.78 respectively the t-value was found to be 4.03 and it is significant at 0.05 level hence the hypothesis is accepted viz. there is significant difference in under graduate parents and below graduate parents of large family on the test of home aspect

Table – 2

Significance of difference among under graduate parents and below graduate parents of small family on the test of home aspect

Group	N	Mean	S.D.	't' Value
under graduate parents students	15	23.88	2.25	1.89
below graduate parents students	15	22.04	3.75	
df = 28	P < 0.05			non Significant

Table 1 It is clear that the Mean of under graduate parents students is 23.88 and that of below graduate parents students is 22.04 the S.D. for the same groups are 2.25 and 3.75 respectively the t-value was found to be 1.89 and it is non-significant at 0.05 level hence the hypothesis is rejected viz. there is significant difference in under graduate parents and below graduate parents of small family on the test of home aspect

Table – 3

Significance of difference among under graduate parents and below graduate parents of large family on the test of Educational aspect

Group	N	Mean	S.D.	't' Value
under graduate parents students	15	8.6	1.6	3.23
below graduate parents students	15	4.95	2.78	
df = 28	P < 0.05			Significant

Table 1 show that Mean of under graduate parents students is 8.6 and that of below graduate parents students is 4.95 the S.D. for the same groups are 1.6 and 2.78 respectively the t-value was found to be 3.23 and it is significant at 0.05 level hence the hypothesis is accepted viz. there is significant difference in under graduate parents and below graduate parents of large family on the test of Educational aspect

Table – 4

Significance of difference among under graduate parents and below graduate parents of small family on the test of Educational aspect

Group	N	Mean	S.D.	't' Value
under graduate parents students	15	11.15	2.09	1.17
below graduate parents students	15	9.65	2.59	
df = 28	P < 0.05			non Significant

Table 1 It is clear that the Mean of under graduate parents students is 11.15 and that of below graduate parents students is 9.65 the S.D. for the same groups are 2.09 and 2.59 respectively the t-value was found to be 1.17 and it is non-significant at 0.05 level hence the hypothesis is rejected viz. there is significant difference in under graduate parents and below graduate parents of small family on the test of Educational aspect

CONCLUSION

The findings of the present study and earlier researches supported the notion that parents' education and family size is one of the most important factors influencing child's achievement motivation. Highly educated parents have greater success in providing their children with the cognitive and language skills that contribute to early success in school. The relationship of

parents' education to their children's achievement motivation in academic area is mediated by parents' beliefs and behaviors are likely to be influenced by their educational experiences and how these parental beliefs and behaviors actually influence children's achievement motivation in academic area.

SUGGESTIONS

- We should be very friendly with the child. Parents can instill the best of everything into their child. Try to improve yourselves to be his/her best companions. The child must have complete trust in you.
- The government should take the responsibility of preparing packages and modules for the parents to make them aware of how to guide their children better
- The government should take the responsibility to make the aware of family planning and how to guide their children better
- Schools should have parents teacher association for counseling the parents regarding their child's achievement
- It's necessary to educate their parents through adult education programmer so that they can guide their children batter

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