

Value education for consciousness development based on madhysth darshan

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Abstract:

Value education, essential for conscious development, addresses the pressing need to comprehend the laws governing human life. Amid prevalent problems stemming from a lack of understanding, be it financial issues, relationship complaints, or societal unrest, value education emerges as a key solution. This study employs literature review and synthesis to articulate a methodology focusing on Madhysth Darshan, highlighting the intrinsic human desire for knowledge and truth. It emphasizes the role of education in fostering a profound understanding of the essential relationships between individuals. Proposals for basic human values such as trust, respect, affection, and love aim to guide individuals towards a harmonious existence, recognizing the interconnectedness of all beings. Keywords: Right Understanding, Four Levels, Nature, Value Education, Happiness.

1. INTRODUCTION: Value Education for Consciousness Development:

What is value education?

Before knowing this it is important to know why value education is needed?

- We understood the iron law
- We understood the law of water
- We understood the rules of trees and plants
- We understood the law of animals
- Have we understood the law of man?
- Did we understand our needs?
- Have we understood the rules of living happily and prosperously in the family?

We have not understood the rules of human, that is why problems are seen in human's life.

What are the root causes of problems in our lives?

- Lack of money?
- Lack of understanding?
- Relationship complaints?

Family relations full of complaints etc. Personal, family, social problems. All these problems express the unweakened consciousness of human. Value education is needed to awaken consciousness.

Every human being needs solutions to all these problems.

There is a need to know the causes of these problems, there is a need to know their solutions, hence there is a need for value education.

What mistake have we made?

- Lack of Understanding in an Individual
- Lack of Understanding in a Family
- Lack of Understanding in Society
- Lack of Understanding about Nature and Existence.

Trying to get continuous happiness from body sensations

Trying to get continuous happiness from material comforts

2. KEYWORD:

Right Understanding, Four Levels, Nature, Value Education, Happiness

3. METHODOLOGY:

This study articles the methods Literature review and synthesis.

4. VALUE EDUCATION BASED ON MADHYSTH DARSHAN:

The need for value education to study and practice human values and human-consciousness is as follows

- Our basic need is knowledge.
- Human has a desire to understand the truth
- There are realities in existence and the possibility that we can understand them
- Human beings have the capacity for such understanding.
- The role of education is to enable this understanding

We realize that relationship between human beings is essentially between one “I” and the other “I” and not between one body and another body. Also that relationship IS; there is no need to create it: we only need to recognize and fulfill it. We also realize that at the core, the other “I” is exactly the same as me. Proposals are given concerning the basic human values which are the intrinsic human expectations of: trust, respect, affection, care, guidance, reverence, gratitude, glory and love-no otherness. The proposals are given to help understand and realize these values imbedded in all of us. All of us feel good when these values are

fulfilled. They get fulfilled on recognition of relationship, which is a matter of understanding-seeing the harmony in relationship.

Classification of Units into Four Orders

Although the units are innumerable, they can all be classified into just four orders:

1. Physical order – this includes units like air, water, metal and so on.
2. Bio order – this includes grass, plants, trees, etc.
3. Animal order – this includes animals and birds.
4. Human order – this has human being only.

5.

Harmony among the Four Orders

There is mutual fulfilment among the first three orders in nature. The soil-plant interaction is an example of mutual fulfilment between the physical order and the bio-order. Animals and birds (units of the animal order) depend on plants (units of the bio-order) for their food. At the same time, animals and birds help to spread the seeds of plants from one place to the other. They protect plants from harmful insects and pests. Similarly, the units of physical order, like air and water, are essential for animals to survive. In turn, animals enrich the soil – their dung and their dead bodies act as very good manure which makes the soil fertile. This is amply visible in the forests. These three orders are enriching for the human being too. This we can see from our day-to-day life.

- Now, is the human being fulfilling for the other three orders? This is a big question. Human being is
- Not only unfulfilling for the other three orders, rather it is dominating and exploiting them, to the extent of global warming and climate change.
- However, when we refer to our natural acceptance, we want to fulfil all the four orders. Ask yourself this question, “what is naturally acceptable to you – to enrich these four orders or to exploit them”? The answer is obvious – to enrich all the four orders. Once human beings understand the mutual fulfilment among the four orders, they can be fulfilling for all the orders.

5. OUTCOME OF VALUE EDUCATION:

Natural Outcome of Right Understanding

- Understanding Yourself and Living Well
- Understanding others and living in harmony
- Understanding family and living prosperously
- Understanding society and living fearlessly
- Understanding nature and living in harmony

Now if you look at the basic human aspiration and its fulfilment:

1. The happiness is ensured by having the right understanding and right feeling in the Self.
2. The prosperity is a feeling of the availability of more than required physical facility. To ensure it, Right understanding is required at the base, along with physical facility.

3. The tradition of living with happiness and prosperity starts from the family order and ultimately, continuity can be ensured by the universal human order. In this way, the society with happiness in every individual, prosperity in every family, fearlessness (trust) in the society and co-existence (mutual fulfilment) in nature/existence is realized.

The person that successfully completes such education is endowed with the following five qualities:

believe in yourself, respect for excellence, Confidence in balancing talent and personality
being self-reliant in business, being social in behaviour

- Has assurance, trust in oneself and his capabilities and knowledge
- Respects excellence in the other human
- Has balance in his knowledge and personality
- Is sociable in behaviour
- relationship and displays kindness in behaviour with other humans, lives with human values.
- Is self-sufficient in occupation

The person with above qualities is capable of living in human-consciousness or with ‘awakening’

6. CONCLUSION:

This philosophy has sound proposals to resolve our current issues such as:

- Personal strife and meaninglessness
- Interpersonal issues with people – in the family & around
- Societal conflict – like war & exploitation
- Ecological problems – pollution & resource depletion

This understanding results in living with simplicity, generosity, kindness & benevolence. We can understand ourselves as humans and fulfil our relationships in family, society and nature.

Knowledge results in Happiness The basic need of the human being is happiness. This need for happiness cannot be separated from the human being.

Through consciousness development and value education, humans can understand every rule of human life and live a happy life. These teachings are worth understanding and living. Are logical and verifiable and liveable. This knowledge is understandable and can be lived. With this understanding man's consciousness can be awakened.

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